



Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	PERSONALITY
Unit ID:	PSYCB2103
Credit Points:	15.00
Prerequisite(s):	(Any two of the following) (PSYCB1001 or PSYCB1002 or PSYCB1101 or PSYCB1102 or PSYCB2101)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	090701

Description of the Unit:

Students will study personality theories from psychoanalytic, behaviourist, humanistic, cognitive, trait and field perspectives. Students will critically evaluate various approaches to the study of personality and gain an understanding of the nature and place of theory and technique in comprehending integrated human behaviour.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify, describe and assess the key concepts, theories and topics within personality psychology.
- K2.** Evaluate the main assessment and research methods used in personality psychology.
- K3.** Describe and interpret the history and development of the field of personality psychology.

Skills:

- S1.** Further develop research, writing and presentation skills as relevant to the psychology discipline.
- S2.** Critically review, evaluate, consolidate and synthesise knowledge in the field of personality psychology.
- S3.** Identify and reflect on the evidence of personality psychology principles in everyday situations

Application of knowledge and skills:

- A1.** Critically evaluate various approaches to the study of personality psychology with respect to everyday life.
- A2.** Identify and explain personality psychology principles evident in everyday situations.
- A3.** Prepare a research report by following the scientific method, psychological research methods and APA style conventions

Unit Content:

Topics may include:

- Introduction to the history and development of the study of personality psychology
- Clinical and research methods for assessing and measuring personality
- The key theoretical approaches to personality:
 - trait and type
 - psychoanalytic and neoanalytic
 - phenomenological, humanist and positive psychology
 - biological and evolutionary
 - learning and social learning
 - cognition and personality processes
- Influences of gender and culture on personality

- Personality disorders
- Understanding the self

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1-2, S1-2, A1 & 3	Written assignment: Demonstrate an understanding of theory and research as they apply to particular aspects of personality research	Research review / report	10-40%
K1-2, S1-3, A1-2	Written assignment based on practical activities: Display an understanding of the relationship between research and theory in personality and its practical implications	Applied task / report	10-40%
K1-3, S2, A1-2	Examination: Mastery of unit content: concepts, theories and issues in personality	Exam	20-50%

Alignment to the Minimum Co-Operative Standards (MiCS)

The Minimum Co-Operative Standards (MiCS) are an integral part of the Co-Operative University Model. Seven criteria inform the MiCS alignment at a Course level. Although Units must undertake MiCS mapping, there is NO expectation that Units will meet all seven criteria. The criteria are as follows:

1. Co-design with industry and students
2. Co-develop with industry and students
3. Co-deliver with industry
4. FedTASK alignment
5. Workplace learning and career preparation
6. Authentic assessment
7. Industry-link/Industry facing experience

MiCS Course level reporting highlights how each Course embraces the principles and practices associated with the Co-Operative Model. Evidence of Course alignment with the MiCS, can be captured in the Course Modification Form.

MICS Mapping has been undertaken for this Unit No

Date:

Adopted Reference Style:

APA

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)